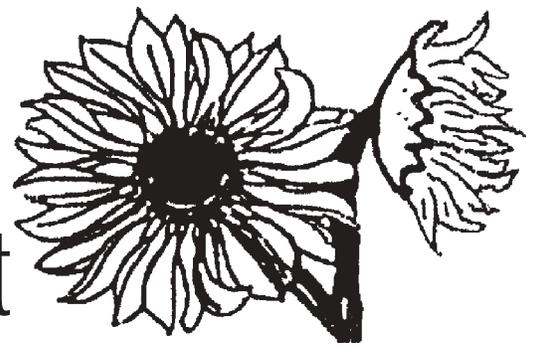


# The Kansas Latin Americanist



**Newsletter of the University of Kansas Center of Latin American Studies**

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## Help Welcome the New Latin Americanist Faculty!

By Jeremy Cates

We are thrilled this semester to welcome the following new faculty to the Center of Latin American Studies: Chris Brown (Geography & Environmental Studies), Clarence Henry (Music & Dance), Patricia Manning (Spanish & Portuguese), Brent Metz (Latin American Studies), and Caçilda Rêgo (Spanish and Portuguese). They come from a variety of different backgrounds and disciplines. All are very excited to be a part of the Latin Americanist community and anxious to use their experience and expertise to enhance the Center of Latin American Studies.

To say that Chris Brown is in Geography would be correct, but it would also be an understatement. When he joined us, he brought quite a bit to the table that will make him an invaluable addition to the Latin American community. Chris began his career here at KU with a BS in Biology and then went on to get his MA in Latin American Studies, knowing that the two disciplines would make a great combination and that they further his goals in ecology and conservation. He then went on to receive his Ph.D. from UCLA, doing his field work in Redonha, Brazil. His dissertation dealt with the sustainable development of small farmers in the Amazon.

Because of his many interests, Chris affiliates with three different programs: Geography, Environmental Studies, and Latin American Studies. He will be teaching classes that bring all three areas together. One example of such a class is *Deforestation in Latin America*. Chris is excited to be back at KU, "Coming here has been a chance to build on what I started doing here, I also believe that there are lots of opportunities to contribute". (see *New Faculty* on page 2)

Director:	Elizabeth	Kuznesof
Associate Director:	Brent	Metz
Office Manager:	Barbara	Wiseman
Editor:	leticia	Arroyo
		Abad

## From the Director's Desk

The primary excitement during the summer and this fall was the move of the Center from Lippincott to our new space in Bailey. This new space provides us with many more opportunities to entertain faculty and students, and allows us to house our faculty in the Center. Most impressive is the large seminar/library space that we have been using for our Meriendas as well as several recent receptions. Those of you who have not yet seen our new situation should make a visit soon.

One change with the new space is that we are sharing the reception area, the seminar room and some other rooms with the Russian and East European Studies Program, along with some student workers. So if there is a Russian accent in the voice that says "Center of Latin American Studies, how can we help you?" you will understand.

For our academic programs the result is that Undergraduate Director Anita Herzfeld has her own office and thus better hours to advise students in. Associate Director and Graduate Director Brent Metz is also present in the office to advise graduate students. This provides much better cohesion for our Center.

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# Features

(Article continued from page 1)

If you want to know more about music with African roots and ethnomusicology Clarence Henry is your man. He offers a rich background in African influenced music, African Diaspora, Mexican American music, and Brazilian music.

Clarence studied classical music for 10 years in New York at the University of Columbia. While he was there, he decided to study the music of Camdoblé, a religion with African indigenous and Catholic influences. He spent six months in Brazil completing his dissertation. He earned his Ph.D. at UCLA in ethnomusicology with an Afro-Brazilian emphasis. KU has increased interest in the field of ethnomusicology and ethnodiversity so they decided to bring Clarence to the Department of Music to strengthen the discipline where he offers a variety of classes in the fall such as *Intro to Jazz*, *Music History*, and *Music of Brazil*. "I believe there is great potential here at KU". In two years, KU will be hosting an international conference on the African Diaspora and Clarence will be heading that project.

Clarence says, "This is a once in a life time opportunity". He is excited to work with leaders in their fields at a university that is known for being an institution of research. Clarence is looking forward to a wonderful stay here at KU.

If it has to do with Portuguese or Brazil, Caçilda Rego has it covered. Caçilda joins KU with an enthusiasm and excitement to help expand the Portuguese curriculum. Caçilda received her M.A. and Ph.D. from the University of Texas at Austin. Her research for both degrees dealt with Brazilian media. Her masters thesis concentrated on Brazilian TV, and her dissertation explored Brazilian cinema.

This background broadened her scope of interest, from novels to cinema, and from television to literature. Caçilda hopes to combine her interests in all of these areas while here at KU. There is growth potential for both Portuguese and Brazilian classes at the University and Caçilda will be at the helm.

In the future Caçilda hopes there will be an undergraduate minor in Portuguese. She is very pleased to see KU students interest in Portuguese and Brazilian classes thus far. Caçilda is very content to return here to Lawrence and KU, for it was here she originally learned English as an undergraduate student. "It's somewhat ironic that I was hired here", commenting that she began here as a student, and now she is employed here as a professor.

(New Faculty continues in page 3)

(From the Director's Desk continued from page 1)

This Fall we were pleased that the search for a tenure-track Latin American Cataloger in Watson Library was successfully completed. Sarah McKee has already begun work at KU. Sarah has a BA in Spanish and a Master of Library Science from Indiana University. She has worked at the Library in Indiana and at the University of Florida as a Cataloger. She also spent time in Mexico, Colombia and Ecuador. This will substantially improve our strength in the library. This position is being seeded by Title VI funds. We look forward to working with Sarah.

This Spring, we are looking forward to a Conference on the Post-Cold War to be given with the Center of Russian & East European Studies, Center of East Asian Studies, African Resource Center, and Johnson County Community College on April 13, 2002. Werner Baer, Economics Professor of the University of Illinois and a world-renowned scholar of neoliberalism especially with respect to Latin America will be one of the key-note speakers. Look for further information on this interesting conference.

The final note is a sad one. Many of you attended the good-bye reception for Barb Wiseman, our Accountant and Office Manager for the last two years. Losing Barb is very hard because she has been superb in both her technical work, and her handling of office staff and personnel issues. She feels like part of our family. She and Bette Luther (her counterpart in REES) worked together extraordinarily well to orchestrate the move from Lippincott --no mean task. Barb is leaving us for a better paid job in the private sector. It can't be helped under our current system. Her final day is January 4, 2002. We hope she will still appear at some of our events and we wish her the best of luck in the world. I am just thankful we had her to navigate some rather difficult waters these last two years. The good news is that Judy Farmer -- who worked for several years in the African Resource Center -- will be our new Accountant and Office Manager. Judy is a familiar face and is already acquainted with the kind of program we run. We are fortunate to have her. Come by if you get a change and say hello.

Best of Holidays to all of you. Take care of yourselves.

Elizabeth Kuznesof

## Visiting Scholars from China Bring New Perspectives to KU

by Angela Dittrich

This Fall, the Center of Latin American Studies was pleased to welcome two visiting scholars from the People's Republic of China: Yongjun Guo and Xiaoqin Tan. Yongjun Guo is a Ph.D. student in Latin American History at Nankai University in Tianjin. He was invited to KU by Professor Charles Stansifer of the Department of History. Guo and Stansifer met in May 2000 when Guo attended a series of lectures on the history of U.S.-Latin American relations given by Stansifer as a visiting faculty member from Nankai University. Guo later received a research grant from the Kennedy Library for his doctoral dissertation focusing on John F. Kennedy and the Alliance for Progress.

To continue his research opportunities in the US, and at the invitation of Professor Stansifer, Guo came to KU in September. During his four-week stay, Guo utilized the strong Central American collections of the KU libraries



*Yongjun Guo, Ph.D. student in Latin American History at Nankai University in Tianjin, China, lectures at a recent Merienda on Alliance for Progress*

to conduct research and collect materials for his dissertation. He also gave two presentations to interested faculty and students. The first, sponsored by our Center, was "The Alliance for Progress: Efforts for Hemispheric Cooperation." The second presentation, co-sponsored by the Center of Latin American Studies and the Center for East Asian Studies, was "The Rise and Development of the Study of Latin America in the People's Republic of China."

As a result of his experience in Kansas, Guo has invited Professor Stansifer to serve on his doctoral defense committee at Nankai University. The two are also considering co-authoring an article on the growth of Latin American studies in the People's Republic of China.

The second visiting research scholar from China, Xiaoqin Tang, has received her M.A. degree from Hubei University in Wuhan City. She is currently working as a research assistant specializing in Mexican, Central American and Caribbean studies for the Chinese Association for International Understanding located in Beijing. With the financial support of her employer, Tang came to the University of Kansas in late October. During her six-month stay at KU, Tang plans to utilize the extensive library resources and academic databases to conduct research on international relations between the United States and Cuba/Caribbean region. Tang is planning to present her research findings at a Merienda brown bag lecture here this Spring.

The Center of Latin American Studies wishes both scholars the best of luck in their endeavors at KU and in the future!

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(New Faculty continued from page 2)

Excited about the association with both the Peninsulars and the Latin Americanists, Patricia Manning feels right at home. Patricia specializes in the literature and history of the Golden Age of Spain and Latin America, and also has done research on the Spanish Inquisition. Patricia comes to us from Yale where she obtained both her Masters and Ph.D studying the Spanish Inquisition.

This semester Patricia is teaching Spanish 340 and *Social Criticism in Age of Absolutism*. Next semester she will be teaching *Love and Honor in Golden Age Spain*. Patricia came here for the excellent reputation of the Spanish department. She likes the change from urban to more of a community setting that she says, "has a different attitude." Patricia is enjoying her time here at KU and looks forward to continuing her teaching and research.

It's hard to go into Brent Metz's office without

running into a graduate student looking for enrollment advice. Brent is keeping very busy this semester as the Associate Director and Graduate Advisor of the Center of Latin American Studies.

Brent hails from Temple University where he taught Latin America Anthropology. He obtained his M.A. from the University of Michigan, and his Anthropology Ph.D. from State University of New York at Albany. His research deals specifically with political economy and identity in Guatemala. Currently Brent is researching an ethnic development project in eastern Guatemala and western Honduras with a group of Mayan's Ch'orti'. He also taught a class this semester entitled, *Nachos, NAFTA, and Nostalgia: A History of contemporary Mexican / US relations*. Brent says he's still learning his position as advisor to the graduate students, but is beginning to feel comfortable in the role, and enjoys working with the students.

# Features

## Tinker Grant Recipients Share Knowledge with the Community

By Angela Dittrich

The Center of Latin American Studies was awarded \$15,000 for Field Research Grants by the Tinker Foundation for the 2001 Calendar Year. With matching funds provided by the Chancellor's Office, College of Liberal Arts and Sciences, Graduate School and KU Center for Research, the grants awarded totaled \$30,000 for this year. These Tinker Research Grants provided funding for 26 graduate students of various disciplines to conduct research in 15 countries of Central and South America, the Caribbean, and Spain. The grant continues for three years.

Since their return to KU, several students have furthered their research opportunities and shared their research findings with the KU community and external groups. **Jennifer Pramuk**, Biology Ph.D. student, presented a talk titled "The Evolution of New World Bufo: Fieldwork and Preliminary Data" at the KU Graduate Student Symposium. Pramuk based her presentation on the various specimens of toads collected during her dissertation research in Ecuador during the summer of 2001.

**Marina Anciães**, Biology Ph.D. student, used Tinker funds to explore the patterns of bird diversification in the Manakin family in Costa Rica. Since her return, Marina has given a Merienda brown bag presentation sponsored by our Center and has spoken at both a lecture series and conference sponsored by the Museum of Natural History. Marina has also shared her research findings with the local and international communities through a presentation at the Baldwin Bird Club in Kansas and through a publication in the Organization for Tropical Studies Newsletter of Las Cruces Reserve and Wilson Botanical Garden in Costa Rica.

**Stylianos Chatzimanolis**, Biology Ph.D. student, studied the behavior and natural history of several species of beetles in Costa Rica. He has submitted two articles for publication based on his research findings. The first, "The Natural History and Behavior of *Nordus Fungicola* (Coleoptera: Staphulinidae)", was submitted to the Journal of Natural History put out by the British Museum. The second titled, "Further Observations on the Mating Behavior of *Ptecticus Nigrifrons*", will be submitted to the Journal of the Kansas Entomological Society.

Finally, **Ratna Radhakrishna**, Geography Ph.D. student, studied the impact of gender and the global economy on the spatial dynamics of natural resource use in Honduras. As a result of her Tinker-funded field experience and research results, Ratna received a Fulbright Institute of International Education award to continue her research during 2002. Ratna will be expanding her dissertation research through continued work in Honduras this January.

Thanks to all Tinker Grant recipients who have shared their findings with the KU communities and others, and congratulations to all recipients who completed their research during the 2001 Academic Year.

**Marina Anciães**, Biology, Biogeography and Sexual Selection of Manakins (Costa Rica)

**José 'Pakal B'alam' Rodríguez**, Latin American Studies, Recording Kaqchiquel Oral Traditions (Guatemala)

**Vivian Chapman**, Psychology, Sibling Relationships in the Ann Sullivan Center (Peru)

**Stylianos Chatzimanolis**, Biology, Behavioral Ecology of *Nordus Terminalis* (Costa Rica)

**Angela Dittrich**, Latin American Studies, Microcredit and Women in Brazil

**Greg Douros**, Sociology, Higher Education and University Funding Strategies in Nicaragua

**Mar Freire**, Spanish, Cultural Consumerism and Politics in Spanish Socialist Narratives (Spain)

**George Gotto**, Anthropology, "Cross-Cultural Constructions of Disability in Oaxaca, Mexico

**Mark Harpring**, Spanish, Galdós, Bachelors and the Nation (Spain)

**Ivonne Heinze**, Linguistics, Language Shift in the Kaqchikel-Spanish communities of Guatemala

**Laura Herlihy**, Anthropology, Gender, Power, and Identity in the Moskito (Honduras)

**Will Holliday**, History, Yaku or Agua? Water and Cultural Conflict in Cochabamba, Bolivia, 1550-1700

**Kiran Jayaram**, Latin American Studies, Afro-Cuban Identity in a Socialist State (Cuba)

**Kenny Kincaid**, History, Water and Indigenous Organizing in Early 20th century Ecuador

**Matthew Koeppe**, Geography, Maroon Societies in Panama

**Oliver Komar**, Biology, Distribution and Conservation of Montane Birds in El Salvador

**Gail Krotky**, Latin American Studies, Workers' Union and Domestic Servants in Colombia

**Marina Maccari**, History, Italian Migration to Argentina after World War II

**Christy McCain**, Ecology, Elevation Patterns of Small Mammals in the Costa Rican Highlands

**Miguel Ortego-Huerta**, Geography, Biodiversity and Land Ownerships Regimes in Northern Mexico

**Paqui Paredes**, Spanish, Gender and Canon in Early Twentieth Century Spanish Fiction (Spain)

**Jennifer Pramuk**, Biology, The Systematics of South American Toads (Ecuador)

**Analia Pugener**, Biology, The Vertebral Spine of *Notobatrachus Degiustoi* (Argentina)

**Ratna Radhakrishna**, Geography, Natural Resource Use in Gendered Landscapes (Honduras)

**Elmor Wood**, Geography, Indigenous Land Rights and Natural Resource Management (Honduras)

**Galen Worthington**, Geology, El Abra Formation: A Mid-Cretaceous Reef Community (Mexico)

## KU Latin Americanists Gather in Washington D.C.

by Leticia Arroyo Abad

More than four thousand Latin Americanists attended the Latin American Studies Association twenty-third Congress in Washington DC this September. It was a truly rewarding experience that allowed participants to enjoy interdisciplinary conferences focussing on Latin America.

Anita Herzfeld (Latin American Studies) presented a paper in the panel “Language Policy Issues: current conditions and future expectations” early the first day of the conference. Our chair and director, Elizabeth Kuznesof chaired a panel dealing with “Childhood, Charity, and Education in Historical Perspective”.

Moreover, Dan Grippo (Latin American Studies) participated in the “New voices in Latin American Religion” table. Also attending were Danny Anderson (Spanish & Portuguese), Greg Buchholz (Economics), Michael Doudoroff (Spanish & Portuguese), Lee Skinner (Spanish & Portuguese), Mehrene Larudee (Economics), and Ximena Sosa-Buchholz (Latin American Studies).



Panel “Entre la dolarización y la plurinacionalidad: Ecuador visto desde la globalización”

Left: Marc Becker (Truman University). Right: Ximena Sosa-Buchholz (Latin American Studies), and Greg Buchholz (Economics).

## Día de los Muertos: Cultural Display at Museum of Anthropology

by Harold Stewart II

Throughout time, artisans have preserved their culture and political views through art. In Mexico, such artists have the opportunity every fall during their *Día de los Muertos* feast. Every October and November semester various KU professors share their collection of diverse art pieces from this Mexican festival at the Spooner Museum of Anthropology. This wonderful exhibit helps create public awareness of what the Mexican culture has to offer to ours.

*Día de los Muertos* is a Latin American holiday of family reunion for the living and the dead.

Taking place over several days, the first day people set out bread and water on their porches for spirits who have no descendents with whom to reunite. On the second day, food is set out for possible malignant spirits who have died by acts of violence. October 31st, the fourth day, the souls of the dead children are welcomed with food and toys. These spirits of the children are believed to leave by noon the following day as the spirits of adults begin to arrive. These adult spirits are of the faithful dead who lived good and prosperous lives. It is at sundown of this night, November 1st that the entire festival climaxes with an all night vigil of communion. Celebrants

spend the day getting ready for the vigil by elaborately decorating the graves of their loved ones, and by preparing favorite foods of those who have passed away. At 2 p.m. of Nov. 2nd all the spirits return to the world of the dead, any that remain are encouraged to leave by masked mummers.

Throughout the festival *calaveras* (skeletons) can be found that represent the culture and lifestyles of the people. José Guadalupe Posada started this tradition in 1852, when he began drawing *calaveras* in local newspapers. Today these *calaveras* are used to portray snobbish rich aristocrats and poor Mexican peasants. Many artists express their political views by displaying these *calaveras* in scenes that depict their lives. These can be found in scenes from the barbershop to the bar. Other decorations include candy sugar skulls, papel picado (tissue paper with elaborate designs) and *calaveras* (cut out), candleholders, and moving toys for the children to help teach the meaning of the festival.

There is a wonderful array of these art forms included in the exhibit. It is well worth the effort of bringing a class or simply stopping in yourself. It is an exhibit of culture that will entertain children and adults alike.

## Merienda Lecture Series

The Center of Latin American Studies sponsors a Merienda brown-bag lunch series each semester featuring interdisciplinary presentations. Many thanks to our fall lecturers:

**Yongjun Guo**, Ph.D. Candidate of History at the Center of Latin American Studies at Nankai University, Tianjin, China

“Alliance for Progress: Efforts to Hemispheric Cooperation”

**Marina Anciães**, Biology Ph.D. student

“Tropical Dance: the Manakin Birds from Costa Rica”

**Donna Luckey**, Architecture Professor

“*Influence of the Banana Company in the Brunca Region in Costa Rica*”

**Greg Douros**, Sociology Ph.D. student

“Crisis in Nicaraguan Higher Education”

**Richard Gwin**, Lawrence Journal World Photo Journalist

“Cuba: Faces and Places”

**Mitchell Mathis**, Mitchell Center for Sustainable Development, Houston, Texas

“Local Tradition, Scarce Water and the Batateira Irrigators: Conflict and Cooperation in Semi-Arid Brazil”

**Clarence Henry**, Music Professor

“The Influence of African Music and Religion in Salvador da Bahia, Brazil”

**Gwynne Jenkins**, Anthropology & Women’s Studies Professor

“Dialogues on Midwives, Medicine and Measurement in Rural Costa Rica”

**Jill Kuhnheim**, Spanish & Portuguese Professor

“Poetry and Technology in Latin America”

## Fall Film Festival

This Fall’s Latin American Film Festival was well attended and we received much positive feedback on the quality of the films. We would like to thank Professor Charles Stansifer (History), Professor Cacilda Rego (Spanish & Portuguese), Carolyn Willins (Spanish & Portuguese), and Ximena Sosa-Buchholz (Latin American Studies) for presenting the films.

**September 14**, Every Day Art & Our House in Havana (Cuba)

**September 21**, So lo, the Law of the Favela & Spirit of Samba (Brazil)

**October 5**, Memories of Prison (Brazil)

**October 12**, Trinkets and Beads (Ecuador)

## The Course of the Crisis: A Response to September 11th and the Future

The Center for Teaching Excellence sponsored this interdisciplinary course to “explore the dimensions of the crisis set off by the events of September 11”. Once a week, KU faculty, students and staff met at Dole Human Development Center to discuss different topics such as the “History of the Islam” and “Visual Representation of Political Violence”. We are proud to announce that four Latin Americanists gave presentations in this course: Joane Nagel (Sociology), Catherine Preston (Theatre & Film), Tony Rosenthal (History), and Leo Villalon (Political Science).

## The Politics of Culture: Annual Waggoner Research Centerpiece of the Tenth Colloquium

By Leticia Arroyo Abad

The Waggoner Research Colloquium was a huge success! One hundred KU faculty, graduate students, and special guests attended. This yearly event was created in honor of George R. Waggoner, former Dean of the College of Liberal Arts, in recognition for his contribution to the development of the KU Latin American relationship.

This year, the panel explored “The Politics of Culture in Latin America: Cityscapes, Motherhood, and the Romance of the Nation-State”. Lee Skinner, Spanish & Portuguese Professor, Tony Rosenthal, History Professor, and Lorraine Bayard de Volo, Political Science & Women’s Studies Professor offered an interesting interdisciplinary talk.

The audience truly enjoyed the high quality of the presentations given, the interdisciplinary environment, and of course the cheese and wine served afterwards!



The panelists and the Waggoners (left to right): Tony Rosenthal, Lorraine Bayard de Volo, and Lee Skinner, with Barbara Waggoner, and Andy Kobler (grandson of George Waggoner)

## **K U L A C**

KULAC, KU's Language Across the Curriculum Program, is a pioneering program that includes regular classes that are taught in Spanish, as well as other languages. The following courses will be offered Spring 2002. Language proficiency prerequisite: SPAN 216 (Intermediate Spanish II) or the equivalent.

### **Courses taught in Spanish (3 credit hours)**

#### **The Moving Border**

Taught by Ivonne Heinze. TR 9:30-10:50 (501 Summerfield)

This course focuses on the culture and linguistic variations of Latin Americans who have immigrated to the United States as well as what influence they have in American politics.

#### **Latin American Social Movements**

Taught by Ximena Sosa-Buchholz. TR 2:30-3:50 (156 Strong)

This course focuses on classic revolutions such as those in Mexico, Cuba, Bolivia and Nicaragua as well as other social movements that include women and indigenous groups in El Salvador, Colombia, Peru, and Ecuador.

### **Spanish Discussion Sections (1 credit)**

#### **Discussion Section for History of Latin America**

(Staff) by appointment, line #40641

Students must be enrolled in HIST 120 line # 33768, or line # 33773

#### **Discussion Section for ANTH 160/161/360 Varietis of Human Experience**

(Staff) 9:30-10:20 W, 122 Fraser, line # 40638

Students must be enrolled in line # 13804, 13866, 13870, or 14120.

## **Indigenous Languages**

This is KU's fifth year of course offerings in Quichua and Kaqchikel Maya. Students interested in the indigenous peoples of the Andes and Mesoamerica have greatly benefited from this unique opportunity. The courses are taught by Martina Masaquiza (Ecuador) and Pakal B'alam (Guatemala), both native speakers combining their indigenous culture with language instruction. The courses available are: Kaqchikel I, II & III (Appt.) and Quichua I (MWF 10:30-11:20), Quichua II (MWF 8:30-9:20) and Quichua III (Appt.). Contact the Center for line numbers.

## **Merienda      Lecture      Series**

The Center of Latin American Studies sponsors a brownbag lunch series each semester featuring interdisciplinary presentations. Lectures will be held **every Thursday at 12:00 noon in the 318 Bailey Hall.**

Jan.24 "Responding to deforestation: nature, social relations, and the promise of sustainable development in the Brazilian Amazon", **J. Christopher Brown**, Geography & Environmental Studies Professor

Jan.31 "The Two Big Parties and their Conflicts in Guyana", **Xiaoqin Tang**, Visiting Scholar from the Chinese Association for International Understanding, Beijing, China.

Feb.7 "Ecotourism in the Guaporé Valley: The Undiscovered Amazon", **Denise Perpich**, M.A./M.P.H., Senior Research Associate, University of Kansas Medical Center

Feb.14 "Monarch Watch: Creating and Managing a Large Outreach Program", **Orley Taylor**, Biology Professor

Feb. 21 "Selective attention in the rainforest", **Michael Greenfield**, Biology Professor

Feb. 28 "Educational Placements in Latin American Settings: Developing Cross Cultural Competence", **Barbara Thompson**, Education Professor

Mar.7 "Language use of Kaqchikel Maya adolescents in Tecpan, Guatemala", **Ivonne Heinze**, Linguistics Ph.D. student and Tinker awardee

Mar. 14 "Reading the Virility of the Public Man: Masculinity and Nationalism in Post-Revolutionary Mexico", **Danny Anderson**, Spanish & Portuguese Professor

Apr. 4 "The Land of Myth: Italian Migration to Argentina after WWII", **Marina Maccari**, History Ph.D. student and Tinker awardee

Apr. 11 "Cinema and Literature in Brazil", **Cacilda Rego**, Spanish & Portuguese Professor

## **Spring Film      Feature Festival**

**Saturdays 2 pm, Free, Open to public at the Spencer Museum of Art**

**March 30**, The Days Silence Died (1998), Bolivia

**April 6**, The Death of a Bureaucrat (1966), Cuba

**April 13**, Between Pancho Villa and a Naked Woman (1995), Mexico

**April 20**, Woman on Top (2000), Brazil

**April 27**, Zoot Suit (1981), Mexico-US

## Focus Groups

By Adriana Natali-Sommerville

On November 3, the Center of Latin American Studies sponsored a Focus Group to better understand the needs for K-12 teachers regarding classroom resources on teaching about Latin America. A group of ten teachers from all over Kansas gathered for an entire morning to relate how we, as a National Resource Center, can provide the materials they specifically need to help them bring a more real and authentic Latin America to their classrooms.

Teachers were separated into groups to discuss and assess our Traveling Suitcases and other lending resources. The participants were excited to open the new suitcases and see artifacts from Brazil, Central America, the Andes and the Caribbean. One teacher commented, "I am very impressed with your trunks!" John Simmons from the Anthropology Museum an avid connoisseur of Andean music, presented our Andean suitcase. Teachers became familiar with its instruments and teaching students about the music of the Andes Mountains. By examining the suitcases and learning about other resources available at the Center of Latin American Studies, the teachers had the opportunity to gather great ideas for future activities in their classrooms. Outreach Coordinator Adriana Natali-Sommerville and Associate Director Brent Metz helped present the workshop along with Lyne Tumlinson.

Teachers also gave us ideas for new trunks and resources, as well as suggestions on promoting them. Ideas we will study for implementation in the future include:

- Return postage included in suitcases, as shipping costs are an issue for most schools.
- Arrange for a Saturday drop-off at locations such as Watson Library or Natural History Museum or Anthropology Museum where they have mechanisms in place for drop-off of other materials.
- Visual Laminated cards aids of the object with a short explanation

- Use a code to pull more information and teaching possibilities from the binder which then becomes a Teacher's guide.
- Connect lessons with state standards for foreign languages or other subject appropriate area.
- Include more big visuals to better engage students.
- Expand suitcases into other areas besides music.
- Sending reminders and postings on list-serves for cultural events and outreach offerings
- E-mailing information to school principals or sending a specific letter to share with the faculty as a whole or targeted teachers (by subject or language).

Although teachers marveled at the wealth of information our institution can offer and would like to use our resources on a regular basis as part of their curriculum, they face time constraints and all agreed that time demands are the biggest challenges. They are expected and required to teach certain units with specific topics at various levels. They stated that, elementary curriculum does very little specifically with international cultures.

All in all, teachers were thankful for the opportunity to share and learn. One of the teachers wrote: "I have already thought of several chapters in our textbooks that correlate with just what we saw today! Another one said: "The sharing was great! I gathered some great ideas for classroom activities and implementing the usage of the trunks".

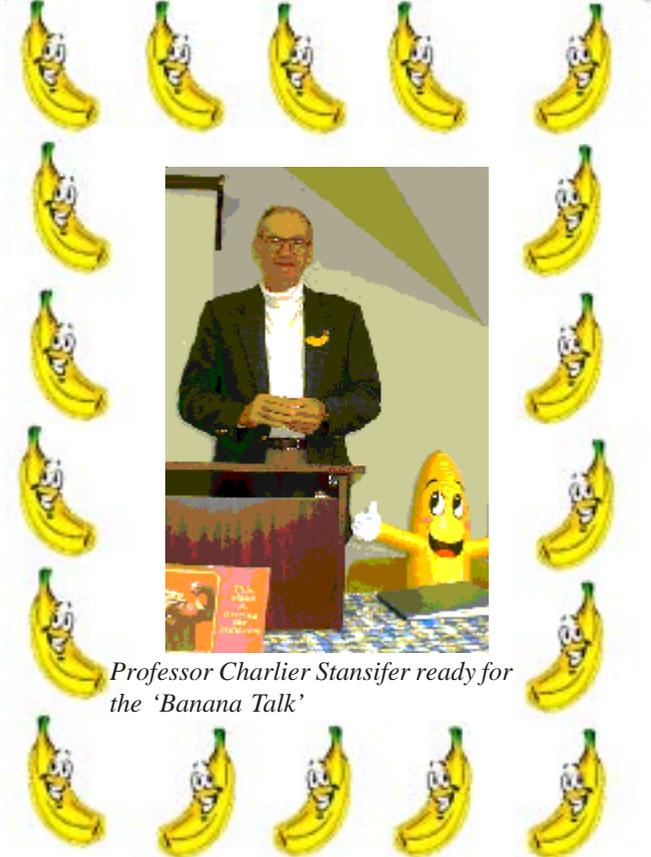


*Outreach Coordinator Adriana Natali-Sommerville with K-12 teachers*

<u>Outreach</u>	<u>Resource</u>	<u>Library</u>	<u>Video</u>	<u>Collection</u>
<p>The Center of Latin American Studies maintains an ever-expanding collection of classroom materials (for a variety of age-levels), which are available on loan to K-12 and college-level educators in Kansas, and KU faculty and graduate students. Besides the growing video and music collections, the Center has slide collections, books, curriculum guides and country and topical packets.</p>			<p>Our video collection is constantly multiplying. We now have over 340 feature films and documentaries. We encourage university professors, Kansas teachers and graduate students to check out our videos and incorporate them into course curricula.</p>	
			<u>Music</u>	<u>Collection</u>
<p>For details on how to borrow these or any other resources please contact the Center at (785) 864-4213 or latamst@ku.edu</p>			<p>Our growing compact disc collection contains a variety of Latin American musical genres, including rock en español, calypso, salsa, merengue, tangos, folk, Andean and a wide assortment of traditional Cuban, Mexican and Brazilian rhythms.</p>	

**The “Infamous” Banana Talk  
Unforgettable, Strange, Scientific and Wonderful  
Facts about Bananas, How Banana Scarcity Caused  
the Fall of Communism, Banana Consumption as a  
Predictor of Changes of Government, What to with  
Bananas if you’re Weird and Don’t Like Them**

On October 30, 2001, History Professor Charles Stansifer gave a presentation about bananas to the Central Heights High School Spanish Club. His presentation was not serious, but light-hearted and fun. During his humorous presentations, Dr. Stansifer shows cartoons about bananas, discusses consumer statistics, world records and oddities. He often tells jokes about bananas and is familiar with many limericks about them as well! He brought an assortment of banana paraphernalia to share with the students. Items in his collection range from a banana-shaped harmonica to an umbrella which looks like anana leaves. Dr. Stansifer’s presentation was greatly enjoyed by those in attendance!



*Professor Charlier Stansifer ready for the ‘Banana Talk’*

**Traveling Suitcases**

The Traveling Suitcases program, developed as part of the Center of Latin American Studies outreach services, is a way to bring Latin America to the classroom. The first suitcase features Andean music and is available on loan to K-12 and post secondary educators throughout the U.S. We have been busy collecting materials for other suitcases and are pleased to now have three more: Central America, Cuba and the Caribbean and Brazil. These suitcases include a collection of musical instruments, compact discs, videos, books, curriculum guides, slide packets, maps, country information, sample lesson plans and a comprehensive and flexible curriculum guide entitled “Teaching About Latin America in the Classroom.” Suitcases can be used as classroom learning tools or as displays during international fairs.

**Upcoming Conference:  
The Unfinished Business of the  
Cold War**

The conference, “The Unfinished Business of the Cold War,” sponsored by the Area Studies Centers and the Hall Center for the Humanities at the University of Kansas, will offer insights into the unraveling of the Post-Cold War world by looking back to the forty-year confrontation between East and West. This conference will not focus on the ideological debate between communism and capitalism, or the arms buildup and diplomatic maneuvers between the United States and the Soviet Union. Instead, speakers will address the Cold War as a global conflict which affected Latin America, Africa, and East Asia, as well as North America and Europe, and they will look at the effects of this conflict today upon the arts and education, domestic and international politics, and our understanding of security. If you are interested in current world events but feel you have an incomplete picture of their background and interconnection, then put this event on your calendar: April 13, 2002 at the Johnson County Community College.

**Spanish and Culture Continues in  
Elementary School -Now 3rd year**

We continue to offer the Spanish and Culture program at Hillcrest Elementary. The program promotes interest in foreign languages and Latin American area studies. It provides a foreign language component which the Lawrence elementary school curriculum lacks, and includes cultural enrichment activities such as weaving, spinning, traditional food, songs,

and music with other hands-on crafts and activities. Our program has expanded and children, as well as parents, are extremely enthusiastic about it! We now offer the school-wide program to all interested children once a week for an hour. We arranged a total of four classes from first through sixth grade. Our current teachers are: Kiran Jayaram, Alicia Monroe, Carey Scheerer, graduate students in Latin American Studies; and Yaremi Tapanes, one of our undergraduate students double majoring in Spanish.

**Christopher W. Anderson** (Business) investigated the privately run Chilean pension system this summer, thanks to financial support from KU's Office of International Programs and the Center for International Business Education and Research. He worked with Professor Anil Makhija of Ohio State University and Chilean collaborators to interview Chilean regulators, scholars and managers of social security pension funds regarding the effects of privatization on the pension system.

**Lorraine Bayard de Volo**, (Political Science & Women's Studies) spent three weeks in Chiapas, Mexico this summer doing participant observation in Ovenik, a community of Zapatista sympathizers. Her research will ultimately focus on the various ways in which women have been represented and appealed to by both the State and rebel forces, and how women have mobilized in support of or against various military campaigns.

**J. Christopher Brown**, (Geography & Environmental Studies), continues to work on an National Science Foundation funded project with political scientists David Brown of Rice University and Scott Desposato of University of Arizona on the political impact of sustainable development grant funding to local grassroots organizations in the states of Rondonia and Mato Grosso, Brazil. He spent last summer in Brazil collecting data from government organizations and doing interviews with grassroots leaders and will return to the field again this summer as part of this two-year grant. Some preliminary results are outlined in an article "Left Turn on Green?: The Unintended Consequences of International Funding for Sustainable Development in Brazil," accepted for publication in the journal, *Comparative Political Studies*.

**Dietrich Earnhart** (Economics & Environmental Studies) collaborated with economics professors at the University of Costa Rica to examine sustainable environmental management practices. He met with Costa Rican collaborators Gustavo Barboza and Marcos Adamson to plan research into the environmental management methods undertaken by farms and businesses large and small that impact the environment.

**Tamara Falicov** (Latin American Studies & Theatre and Film) was nominated to represent KU as a junior faculty applicant for the National Endowment for Humanities Summer Research Stipend. Her article, "Film Production in Argentina under Democracy, 1983-1989: *The Official Story* (La historia oficial) as an International Film" was published in *Southern Quarterly*. She also submitted a book review of Emile de Antonio: Radical Filmmaker During the Cold War" to be published in *Quarterly Review of Film and Video*, Winter 2002. In October, she gave a

paper titled, "The Argentine Film Industry as a Target of the Good Neighbor Policy: Nazi Propaganda Machine or a Threat to Hollywood's Dominance in the Latin Film Market?" for the North Central Council of Latin Americanists conference. She also gave a film lecture entitled "The New Latin American Cinema: Focus on Brazil" at the Fine Arts Theatre, Kansas City, KS.

**Patrick Frank**, (History of Art) published "Los Artistas del Pueblo and the Beginnings of Social Realism in Latin America" in the Winter 2001 issue of *Third Text*. He was also the co-investigator on the grant for the selection of 12 Latin American art works from four different US museums on long-term loan to the Spencer Museum.

**Anita Herzfeld** (Latin American Studies) received the Phi Beta Delta Excellence in International Education Award this Fall. She was also nominated for a Hope Award and was invited to serve on the Fulbright-Hays National Board of Review. She published three articles: "Lenguas en contacto: el criollo limonense y el español de Costa Rica" in *Signo y Señal*, "Los criollos de base inglesa en Centro América: investigaciones recientes" in *Quinto Encuentro Internacional de Lingüística en el Noroeste*, and "Una aproximación a la historia de los criollos de base inglesa en Centroamérica" in *La ruta del esclavo*. She presented four papers, "La música y la etnicidad: el calipso limonense como marcador de identidad," at Foro Mundial, Moscow, Russia; "Afro-Caribbean music as a cohesion factor of identity," at Society for Caribbean Research, Vienna, Austria; "Assessing Ethnolinguistic Vitality: contact and conflict between Limonese Creole and Spanish in Costa Rica," at the International Association of University Professor of English, Bamberg, Germany; and "Socio-cultural dimensions of language policies in Guatemala." She was also invited to give a talk at a "Cosmos" meeting in Kansas City, MO on "Life in America" and organized the panel, "Language Policy Issues, Current Conditions and Future Expectations," for LASA 2001 in Washington D.C.

**John W. Hoopes** (Anthropology) guided a trip to Peru sponsored by Far Horizons Archaeological and Cultural Trips, Inc. this July. The group visited archaeological sites on the north and south coasts and sites of the ancient Inca Empire, San José de Moro, Sipán, Cabeza Larga and Machu Pichu. Professor Hoopes returned with examples of ceramics, traditional textiles and over 500 slides that will enhance presentations and teaching on the ancient civilizations of the Andes.

**Donna Luckey** (Architecture & Urban Planning) is currently on sabbatical, writing a manuscript on her research for incorporating cultural resources in Geographic Information Systems sustainable planning models in Golfoito and

the Brunca Region of Costa Rica. In September, she presented her paper, "Modeling the Carrying Capacity of Natural and Cultural Systems for Sustainability: A Case Study from the United Fruit Company in Costa Rica," for the Association of Collegiate Schools of Architecture West Central Region Conference and for a Merienda sponsored by the Center of Latin American Studies. In October, she presented "Incorporating Fuzzy Boundaries for Cultural Resource Sustainability in GIS," at the ACSA West Regional Meeting in Bozeman, MT.

**Mehrene Larudee** (Economics) was in San Jose, Costa Rica for two weeks this summer. Collaborating with Professor José Antonio Cordero, (Economics, University of Costa Rica) they continued work on their collaborative research project that began in the summer of 2000; a statistical analysis of data from a census of firms in the Export Processing Zone regime, comparing the performance and characteristics of foreign- and local-owned exporting firms.

**Gary Reich** (Political Science) published an article on Executive Decree Authority in Brazil in *Legislative Studies Quarterly* and articles on Transitions to Democracy have been accepted at the journals *Comparative Political Studies* and *Democratization*.

**Judith Richards** (Spanish and Portuguese) has been leading a monthly book discussion of US Latino writers' work for the Kansas City Missouri Public Libraries since June. She also published a chapter, entitled "The Struggle to Naturalize Literary Studies: Chicana Literary Theory and Analysis," in the recently published *Engendering Rationalities*.

**Antônio R.M. Simões** (Spanish and Portuguese) continues to direct KU Summer Language and Culture Institute (SLI), which he uses as a platform for other academic and social projects that he is developing in Brazil. This summer, he supervised and coordinated a team of Brazilian teachers and US consultants who are working on a US Department of Education Title VI project to produce testing and teaching materials for Brazilian Portuguese. Simões finished the first version of a self-assessment testing. This test is currently being taken by students at KU and other US campuses to provide data for further analysis of test validity, reliability and question weight. A second test and a grammar book are under preparation.

**Barbara Thompson** (Special Education) extended her spring sabbatical for a month this summer to develop an exchange program between KU and an orphanage in Puebla, Mexico. She designed activities for the children and for undergraduate students fulfilling the summer immersion service component.

## Undergraduate

by Anita Herzfeld

There is no doubt that as the semester ends and students reach their goals, I for one, have mixed feelings. I am delighted to see them achieve the completion of a cycle, but at the same time, I feel a great gap in the links of affection forged during their stay here. There are, however, all those new students that have become Latin American Studies majors who will demand my attention in the next few years. This makes me happy. I am delighted to welcome in our midst some fifty eager Latin American learners of things who will make informed citizens once they have taken our courses!

As to the "old contingent" our kudos go to J.T. Gerken and John Levy who obtained Nelson Scholarships, to Claire Chase who graduated with Honors in Latin American Studies after defending a very timely paper on the protest actions of the Viequez' women, and to Kursten Phelps who has made a name for herself in the School of Journalism. In addition, Melissa Hartnett was selected as a University Scholar, a very prestigious honor. Andy Kobel and Julia Schneider have been working hard with AIESEC, as president and placement officer respectively. AIESEC is a student-run organization which places students in jobs all over the world. We are proud of all!

## Highlights

### Congratulations!

**Erin Adamson**, news-editorial, Spanish and Latin American studies major has participated in the 42nd Annual William Randolph Hearst Foundation Journalism Awards Program. She presented an article on the Lawrence flood of 1951 placing 16th in the Intercollegiate Writing Competition.

The office will not be the same place once Jeremy Cates graduates. His help getting things done will be greatly missed. We appreciate his leaving an able legacy behind. We hope that Katie Speer, Harold Stewart, and Yaremi Tapanes will carry his torch forward us for a while. Kara Crane Fisher, Sarah Dehart, Kate Hege, Chris Holzward, Sarai Interiano, Josh Jordan, Andy Kobler, Rosie López, Elisa Nelson, Jason Noyes, Catherine Schroeck, and Gina Wilkinson are among this fall's graduating seniors. I am sure we will hear great things about them in the future. They will be sorely missed! All of us in 320 Bailey wish them the very best in their upcoming endeavors. Todo lo mejor! Con mucho cariño,

Anita Herzfeld

Spend a Semester or a Year in Latin America

**University of Costa Rica, San José**

This is KU's largest and oldest program, nationally recognized as one of the premier study abroad programs in Latin America. Students may join the program for either a semester or a year. The program begins with four weeks of cultural/historical orientation and weekend excursions, including trips to the Pacific beaches, volcanoes and sites of interest within the capital. Students select courses from all disciplines at the University of Costa Rica and can earn 15-21 credit hours per semester or 27-39 credit hours per year. Participants stay with Spanish-speaking families. Applicants must have at least five semesters of college-level Spanish or the equivalent, a 3.0 GPA and completion of at least 30 hours of college credit. Applications will be accepted on a rolling basis from Feb. 1 until April 1 for the fall semester (June to December) and the academic year (July to July), and from Aug. 1 until Nov. 1 for the spring semester (January to July).

**International Student Exchange Program (ISEP)**

Through ISEP, students study in Latin America for the price of KU tuition, fees, room and board. ISEP has study sites in Argentina, Brazil, Colombia, Mexico, Nicaragua and Uruguay. Students enroll in university courses in any discipline, provided that they meet the prerequisites. Graduate credit is available. Participants stay in private homes or in student apartments. Eligibility requirements include a minimum of five semesters of Spanish, readiness to take all courses with native students and a demonstrated ability to work independently. The fall and academic-year application deadline is Jan. 15. The spring semester application deadline is Aug. 15.

**Tropical Studies in Golfito, Costa Rica**

Golfito's location between the rain forest and the Pacific coast offers a unique opportunity for students in disciplines, such as ecology, biology, environmental studies, anthropology, and Latin American culture. A limited number of classes with a strong emphasis on field work are offered. Each term consists of 16 weeks of classes plus a one-week break at mid-semester. Participants stay with Spanish-speaking families and all courses are taught in Spanish. Applicants must have a GPA of at least 2.75 and a sense of adventure. Applicants must have at least four semesters of college-level Spanish or the equivalent. This program is designed for independent, environmentally and socially conscious students. Priority admission is based on academic records. Students will be accepted on a rolling basis until March 15 for the summer program, and Feb. 1 to April 1 for the fall program (August to December) and Aug. 1 to Nov. 1 for the spring semester (January to May).

**Council Study Center (CIEE)**

CIEE has numerous programs in Latin America, both semester and summer. See the Office of Study Abroad for programs in Argentina, Brazil, Chile, Costa Rica, Cuba, and Dominican Republic.



**KU offers study abroad programs especially designed for the summer**

**Vitoria, Brazil**

The Brazil institute begins with six weeks of intensive Portuguese classes, and ends with a 12-day tour of several Brazilian cities. Applications are accepted on a rolling basis in the spring.

**Guadalajara, Mexico**

This eight-week program offers a variety of undergraduate Spanish courses and includes optional weekend excursions. Participants stay in private homes. Applications are accepted on a rolling basis in the spring.

**Golfito, Costa Rica**

The tropical studies program offers classes in anthropology, ecology, biology and field work based environmental studies. Students stay in private homes. Applications are accepted on a rolling basis in the spring. All courses are taught in English.

**Amazon Rain Forest, Peru**

This is a one-week program in curriculum and instruction. Participants will study the diversity in a rain forest habitat. Rolling admission begins Dec. 1 until the program is filled.



**The Center of Latin American Studies** at the University of Kansas invites KU graduate students and faculty to submit scholarly papers (15-25 pages) for publication in the Occasional Publication Series. Graduate students' papers must be supported by a letter of recommendation from a faculty member in the corresponding discipline. Guidelines are available at the Center of Latin American Studies. Annual deadlines: October 15 and March 15.

*Latino Forum*, a monthly journal from Maryland is requesting articles. Contributions should be between 500 and 1500 words in length and may be in Spanish or English. Essays, poetry and comments on Latino society in the U.S. are welcome, as are articles dealing with Latin America. Send manuscripts to Beltrán Navarro, Chairman, Mayor's Committee for Hispanic Affairs, 529 N. Charles Street #203, Baltimore, MD 21201-5047.

**The Center for Latino, Latin American, and Caribbean Studies (CELAC)** at the State University of New York at Albany, has initiated the publication of the Latino Research Review: A Publication for Critical Thought and Dialogue. They are requesting Latino/Latin American Studies specialists to submit scholarly articles about relevant issues in the field. All correspondence should be sent to: Prof. Edna Acosta-Belén or Prof. Carlos E. Santiago, LRR, CELAC, SS-247, SUNY-Albany, Albany, NY 12222.

**Revolution and Pedagogy: Interdisciplinary Perspectives on Change** is the title of the conference to be held at the Ohio State University, Columbus, Ohio April 18-20, 2002. This conference will explore pedagogy as a focus of struggles by conservative and radical revolutionary groups and regimes for control of mentalities. Scholars from all disciplines are invited to present specific case studies, address general issues associated with these conflicts, or explore historical parallels. The deadline for abstract submissions is January 7, 2002 via mail or January 14, 2002 for electronic submissions. For more information contact: Dr. Margaret Mills, Chair, Department of Near Eastern Languages and Cultures, 203 Botany and Zoology Building, 1735 Neil Avenue, Columbus, OH 43210. Email: [conference2002@osu.edu](mailto:conference2002@osu.edu).

*Latin American Perspectives* regularly accepts submissions of manuscripts for upcoming issues. For more information contact: Latin American Perspectives, PO Box 5703, Riverside, California 92517-5703. Tel.: (909) 787-5037 ext. 1571, E-mail: [laps@ucra1.ucr.edu](mailto:laps@ucra1.ucr.edu)

*The Río Bravo Journal*, a refereed journal that publishes scholarly articles on the borderlands between the United States and Mexico, invites manuscript submissions. For detailed guidelines contact: Editor, Río Bravo, Center for International Studies, Liberal Art Building 104, The University of Texas-Pan American, 1201 West University Drive, Edinburg, TX 78539-2999. Tel (210) 381-3572; E-mail: [mglazer@panam.edu](mailto:mglazer@panam.edu).

*The Yale Latin American & Iberian Journal* welcomes original submissions of literary compositions in poetry or prose as well as scholarly articles and essays (not to exceed 6,000 words) from students (undergraduates and graduates), faculty and professionals. Submissions may be composed in English, Portuguese or Spanish. For more information contact: The Yale Latin American and Iberian Journal, Editor-in-Chief, P.O. Box 204047, New Haven CT 06520-4047, USA.

*The Colonial Latin American Review* is an interdisciplinary journal that publishes studies, reviews, essays, and book reviews in English, Portuguese and Spanish dealing with the art, anthropology, geography, history and literature of Colonial Latin America. Manuscripts may be submitted to Professor Raquel Chang-Rodríguez, General Editor, CLAR, Department of Foreign Languages and Literatures (NAC5/223), Convent Ave. at 138th St., The City College, CUNY, New York, NY 10031.

The **Symposium About Language and Culture** announces its 10<sup>th</sup> annual meeting to be held April 12-14, 2002, at the University of Texas at Austin. The submission of abstracts on research that addresses the relationship of language to culture and society is encouraged. Possible frameworks are: sociolinguistics, language and the media, political economy of language, discourse analysis, language vitality, etc. For more information contact SALSA, Department of Linguistics, University of Texas at Austin, Austin, TX 78712. Email: [utsalsa@uts.cc.utexas.edu](mailto:utsalsa@uts.cc.utexas.edu).

**XI Conference of Mexican, United States, and Canadian Historians.** October, 2003. Monterrey, Nuevo León, México. Proposed papers focusing on the theme of "Institutions in the History of Mexico, forms, continuities, and changes" as present through all historical eras including the present, will be considered. For more information contact: Dr. Elinor G. K. Melville, Department of History, Fax: (416) 736-5836. E-mail: [Melville@yorku.ca](mailto:Melville@yorku.ca).

(continued from page 13)

**The Sixth Congress of the Americas**, Cholula/Puebla, Mexico, November 6-8, 2003. The theme for the 2003 Congress is "Seeking Identity in the Western Hemisphere". This is the largest congress held devoted to the evolving North American community. Presenters come from all over Latin American, the United States and Canada, and from Europe and Asia. There are important panels on a whole range of economic, political, social, and cultural topics. This is a multidisciplinary meeting which considers North America in all its aspects, as a glance at past programs will show. For more information visit the Conference website: <http://www.udlap.mx/congress>

**Institute of Latin American Studies Student Association (ILASSA) at the University of Texas** *22nd Annual Student Conference on Latin America* will take place February 14-16, 2003 in Austin, Texas. The conference, organized by the Institute of Latin American Studies Student Association (ILASSA) at the University of Texas, is an interdisciplinary forum for students involved in Latin American research topics. The Conference, now in its 22<sup>nd</sup> year, is the oldest and largest student conference in the field of Latin American Studies. For more information contact: Institute of Latin American Studies Student Association, Lozano Long Institute of Latin American Studies, University of Texas at Austin, SRH 1.310, Austin TX 78712, Phone: (512) 471-5551 Fax: (512) 471-3090

**The European Council for Social Research in Latin America (CEISAL)** announces the *Third Congress "Crossing Borders in Latin America"* to be held July 3-6, 2002 in Amsterdam. The Congress will be organized by the Netherlands Association for Latin American and Caribbean Studies (NALACS). Debates will focus on the following themes: rural societies and agrarian frontiers; environment and sustainable development; globalization and new cultural frontiers; democratization and decentralization; human rights; state and civil society; gender relations; economic integration; crossing linguistic frontiers; literature; migration and mobility; social and ethnic movements; economic and institutional reforms; regionalization and internal frontiers; religion; international relations; urban dynamics and the urban-rural divide; violence and illegality. For more information visit the site [www.cedla.uva.nl/ceisal-2002](http://www.cedla.uva.nl/ceisal-2002) or e-mail [ceisal02@cedla.uva.nl](mailto:ceisal02@cedla.uva.nl).

**The Southwest Council of Latin American Studies** announces the 35<sup>th</sup> annual SCOLAS Conference to be held in Morelia, Mexico March 13-16, 2002. The theme of this year's conference is *Multicultural Images of the Americas*. For more information please visit the web site at [www.baylor.edu/Latin\\_American/](http://www.baylor.edu/Latin_American/)

**The Georgia Political Science Association** will gather for its 2002 Conference at the Mulberry Inn in historic Savannah, Georgia, on January 31-February 2, 2002. Following a 2001 meeting that drew 150 participants from 20 states of the Union and 20 countries, the GPSA is looking forward to a strong 2002 conference. The theme of the conference is Centralization vs. Decentralization in governmental systems. All scholars from all disciplines worldwide are most welcome to attend and participate. For information contact Harold Cline at [hcline@warrior.mgc.peachnet.edu](mailto:hcline@warrior.mgc.peachnet.edu).

**Asociación Nacional de Economistas de Cuba y la Asociación de Economistas de América Latina y el Caribe** present the IV International Economists Congress "Globalisation and Development Problems" to be held February 11-15, 2002, at The Convention Center in Havana City, Cuba. This event gathers economists and scientists from more than 50 countries. Attending organizations include the UN, the Inter-American Development Bank, the International Labor Organization and prestigious Universities. Previous conferences have also been honored by the presence of Nobel Awardees in Economics. This event is a wide forum for the debate on alternative solutions to development problems in a global world. For further information please contact: Lic. Alcides Pérez Pérez, E-mail: [anec@info.get.tur.cu](mailto:anec@info.get.tur.cu)



**The Business Association of Latin American Studies (BALAS)** presents its Annual Conference to be held at the Wyndham Harbour Island Hotel in Tampa, Florida March 20–23, 2002. This year's topic is "Transformations in Latin America: Innovations in Leadership, Technology, and Entrepreneurship" BALAS is an international organization with a Latin American focus dedicated to bringing together scholars and professional managers to facilitate the exchange of ideas and information, to stimulate the development of economic research, and to promote and foster leadership in Latin American business organizations. For additional information visit the BALAS Web site: <http://www.balas.org>.

**Caribbean Studies Association** will hold its 27<sup>th</sup> Annual Conference titled *Coping with Challenge, Confronting with Change* in Nassau, The Bahamas from May 27 – June 1, 2002. Challenge and Change have been constants of the Caribbean experience ever since Columbus encountered the region in the fifteenth century, yet, the challenge and change elements have metamorphosed over the centuries, assuming new – and often dangerous – elements and acute features in recent time, precipitated or accentuated by transformative dynamics in polity, economy, and environment. Conference explorations will be both theoretical and empirical, single discipline as well as cross and inter-discipline, and will cover all levels of analysis – unit, group, national, regional, and international systemic. Visit the CSA2002 web site – [www.rcamultimedia.com/csa2002](http://www.rcamultimedia.com/csa2002) for full conference details.

The **University of California - San Diego** presents its 14<sup>th</sup> Annual Summer Seminar in U.S. Studies, June 23–August 1, 2002. The Summer Seminar in U.S. Studies is designed for Latin American scholars and non-academic professionals who want to understand, teach, or do research on the United States. Using an interdisciplinary approach and a faculty of 40 distinguished experts, the Seminar immerses participants in U.S. political and economic history, the contemporary economy, the U.S. Constitution and judiciary, the Congress, the presidency, federalism, state and local government, political parties and elections, the mass media, environmental issues, the politics of culture and religion, race and ethnicity, immigration policymaking, foreign policymaking, and U.S. relations with Latin America and Asia. Applicants must be citizens of a Latin American or Caribbean country. For further information, contact Graciela Platero at [gplatero@ucsd.edu](mailto:gplatero@ucsd.edu).

**University of Stirling, Scotland, UK** announces *An Interdisciplinary Conference on Travel and Textual Production in the Hispanic World* to be held September 2-3, 2002. This conference will focus on the significance of notions of travel and displacement in the production of texts of all kinds (literary, visual, theoretical and so on) in Spain and Latin America. The history of the Hispanic world is replete with references to travel and journeys, which have led to instances of cultural exchange, as well as conflict, both within individual countries and across continents. This conference will offer a forum for scholars working in different areas of Hispanic and Latin American Studies to engage in debate about the various 'discourses of displacement' that have arisen in the cultures of Spain and Latin America. For more information contact Dr. Claire Lindsay, Department of Spanish, University of Stirling, Stirling FK9 4LA, Scotland. Tel: 01786-467543, Fax: 01786-466-255, E-mail: [c.r.lindsay@stir.ac.uk](mailto:c.r.lindsay@stir.ac.uk)

**The Urban History Association** invites submissions for individual papers and panels for the *First Biennial Urban History Conference* to be held in Pittsburgh, Pennsylvania, September 26-28, 2002. The central goal of the conference is to explore world urbanization, urbanism, and urban regions in all their complexity across time and space. Queries may be directed to committee members at the web site of the Urban History Association at <http://www.unl.edu/uha/conf.html>. Final submissions are due on February 15, 2002 and should be sent to: Timothy R. Mahoney, Executive Secretary, The Urban History Association, Department of History, 612 Oldfather Hall, University of Nebraska – Lincoln, Lincoln, Nebraska 68588-0327, U.S. A.

### AMERICAS-L

### listserver

AMERICAS-L, an e-mail listserver sponsored by the Center of Latin American Studies, is open to anyone interested in Latin America. It is intended to serve as a forum for Latin American networking. Students, faculty, staff and others are welcome to post messages regarding upcoming events, grant opportunities, calls for papers and other topics related to Latin America. To subscribe send the following message to [listproc@ukans.edu](mailto:listproc@ukans.edu) leaving the subject line blank:

subscribe americas-l <your name>  
(e.g. subscribe americas-l John Doe)

## Fellowships

**The Center of Latin American Studies** (funded by the U.S. Department of Education) expects to award **Foreign Language and Area Studies Fellowships** for summer and academic-year. KU M.A. candidates in Latin American Studies and KU graduate students from other disciplines, who are interested in Latin America are invited to apply. This fellowship is designed for intensive study of a Latin American language in a language program administered by a U.S. academic institution either in the U.S. or abroad. The application deadline is March 1, 2002. Contact the Center of Latin American Studies, University of Kansas, Lawrence, KS, 66045. Tel: (785) 864-4213. E-mail: [latamst@ku.edu](mailto:latamst@ku.edu).

**The Social Science Research Council (SSRC)** is an independent, nongovernmental, not-for-profit, international association devoted to the advancement of interdisciplinary research in the social sciences. Fellowship and grant programs recruit promising pre- and postdoctoral scholars, and provide support for training and development. Contact: Social Science Research Council, 810 Seventh Avenue, New York, NY 10019 USA. Fax: 212-377-2700/ 2727. Check out their web-site at <http://www.ssrc.org>.

**The Smithsonian Tropical Research Institute** offers several fellowship programs to support research activities at the STRI in Panama. Fellowships are available at the graduate, predoctoral, postdoctoral and senior postdoctoral levels. Contact the Office of Fellowships and Grants, Smithsonian Institution, Washington DC 20560. Tel: (202) 287-3271. E-mail [siofg@si.edu](mailto:siofg@si.edu). Web site: <http://www.si.edu/research+study>.

**The Council on International Educational Exchange (CIEE)** offers travel grants to high school students (at least 16 years of age) and college undergraduates for study, service or exchange projects in Third World countries. Applicants must be nominated by a U.S. non-profit educational institution. For further information contact Council on International Educational Exchange, ISIC Scholarship Fund, 205 East 42nd Street, New York, NY 10017.

**The Rockefeller Foundation** is a philanthropic organization endowed by John D. Rockefeller and chartered in 1913 for the well-being of people throughout the world. The Rockefeller Foundation has numerous grant and fellowship competitions annually. For more information visit <http://www.rockfound.org> or write: The Rockefeller Foundation, 420 Fifth Avenue, New York, NY 10018-2702.

**The Fulbright Program** was established in 1946, at the end of World War II, to increase mutual understanding between the people of the United States and other countries, through the exchange of persons, knowledge, and skills. Grants are primarily awarded for: university teaching; advanced research; graduate study; and teaching in elementary and secondary schools. Specific eligibility requirements and other information are available at <http://www.iie.org/fulbright/>. KU students and faculty should contact Hodgie Bricke, International Programs, 300 Strong Hall, 864-4141, who is KU's Fulbright Program Advisor for details.

**The International Dissertation Field Research Fellowship Program (IDRF)** provides support for humanists and social scientists to conduct dissertation field research in all areas and regions of the world. The program is open to full-time graduate students in the humanities and social sciences —regardless of citizenship enrolled in doctoral programs in the United States. Proposals that require no field research outside the United States are not eligible. For further information and application materials contact the International Dissertation Field Research Fellowship Program (IDRF), Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019, Tel: (212) 377-2700. E-mail: [idrf@ssrc.org](mailto:idrf@ssrc.org). Web site: <http://www.ssrc.org>.

**The Andrew W. Mellon Foundation** awards one-year, portable merit fellowships annually. Students should note that fellowships are for the first year of a Ph.D. program only and should plan to seek support elsewhere for subsequent years. Winners of Mellon Fellowships may take their awards to any accredited graduate school of arts and sciences in the United States and Canada. For details visit <http://www.woodrow.org/mellon> or e-mail: [ellon@woodrow.org](mailto:ellon@woodrow.org). You may also write to: The Woodrow Wilson National Fellowship Foundation, Mellon Fellowships, CN 5329, Princeton, NJ 08543-5329.

**The Organization of American States** offers graduate and research fellowships to citizens or permanent residents of OAS countries. Fellowships are for advanced study in any field except the medical sciences. Candidates must secure acceptance at a university, study center or research site in the chosen country before applying. Contact OAS, Dept. of Fellowships and Training, Washington, DC 20006-4499.

**The National Security Education Program (NSEP) Graduate International Fellowships** make it possible for 90-100 graduate students to pursue the study of languages and cultures. Applications are open to U.S. citizens enrolled in or applying to a graduate degree program in an accredited U.S. college or university located within the United States. The program is open to full-time graduate students in the humanities and social sciences, regardless of citizenship, enrolled in doctoral programs in the United States. Proposals that require no field research outside the United States are not eligible. For further information and application materials contact the International Dissertation Field Research Fellowship Program (IDRF), Social Science Research Council, E-mail: [idrf@ssrc.org](mailto:idrf@ssrc.org). Web: <http://www.ssrc.org>.

**The United States Institute of Peace** invites applications for the 2003-2004 Senior Fellowship competition in the Jennings Randolph Program for International Peace. Fellowships are awarded annually to scholars and practitioners from a variety of professions. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, nonviolent social movements, U.S. foreign policy in the 21st century, and related topics. Fellows reside at the Institute for a period of up to ten months to conduct research on their projects, consult with staff, and contribute to the ongoing work of the Institute. For more information and an application form, please visit the Institute's website at [www.usip.org](http://www.usip.org), or contact Jennings Randolph Program, E-mail: [jrprogram@usip.org](mailto:jrprogram@usip.org)

**The American Philosophical Society** began assisting research by individual scholars in 1933. Today, the Society supports several major grant or fellowship programs to continue in the promotion of useful knowledge. Awards are made for research only. The Society makes no grants for study; for travel to conferences or workshops; for journalistic or other writing for general readership; for assistance with translation or the preparation of materials for use by students. The purpose of the various programs is to enable scholars to perform research. Grants are made to individuals; institutions are not eligible to apply. Specific requirements are given under each listing. For more information contact: American Philosophical Society Independence Mall East 104 South 5th Street Philadelphia, PA 19106. Web: <http://www.amphilsoc.org>.

**University of Texas at Austin** announces the Rockefeller Postdoctoral Residency Program for the 2002-2003 academic year. "Race, Rights, and Resources in the Americas," focuses on the struggles for rights among peoples situated at the margins of their respective societies and nation-states, primarily: indigenous peoples, Latinos in the borderlands, and peoples of African descent in Latin America. The program will be devoted to the support of postdoctoral scholars and activists who work along these lines, especially when their projects are linked to ongoing movements for rights and resources whose protagonists can make use of the knowledge that results. Contact: Charles R. Hale and Richard R. Flores, Teresa Lozano Long Institute of Latin American Studies, University of Texas at Austin, Sid Richardson Hall 1.310, Austin, TX 78712 Email: (for inquiries only): [rockefel@uts.cc.utexas.edu](mailto:rockefel@uts.cc.utexas.edu) or visit our website- <http://www.utexas.edu/cola/llilas/rockefeller.html>

**The Hubert H. Humphrey Fellowships Program** provides support to non-degree, mid-career professionals from developing countries who would benefit from a year of academic and professional enrichment in the US applicants must have an undergraduate degree, five years of professional experience, demonstrated leadership qualities and fluency in English. For information please contact the Institute of International Education, 1400 K Street NW, Washington DC 20005. Tel. (202) 326-7701. Fax: (202) 842-1219. E-mail: [hhh@iie.org](mailto:hhh@iie.org). Website: <http://www.iie.org>.

**Latin American Studies Center University of Maryland - College Park** is pleased to announce a new competition for residential fellowships for the 2002-2003 academic year. The Center will particularly welcome proposals that address issues related to culture and democracy, governance and civil society, conflict management, literature and ethnicity, and migration studies. Fellows are required to be in full-time residence at the University of Maryland during the period of award. They will be asked to teach a seminar within the unit appropriate to the Fellows' discipline. Resident fellowships are limited to post-doctoral applicants (Ph.D. or equivalent). For further information and applications, contact The Latin American Studies Center, 0128-B Holzapfel, University of Maryland, College Park, MD 20742. Phone: (301) 405-6459 / Fax: (301) 405-3665, E-mail: [al68@umail.umd.edu](mailto:al68@umail.umd.edu), Website: [www.inform.umd.edu/LAS](http://www.inform.umd.edu/LAS)

## Jobs and Internships

**The Washington Office on Latin America (WOLA)** selects seven unpaid interns per session (spring, summer, fall). WOLA's interns are exposed to the dynamics of U.S. foreign policy-making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America. For more information visit WOLA's web site - <http://www.wola.org>.

**The LASA Employment Bulletin Board** (<http://www.pitt.edu/~lasa/employment.htm>) is now accessible on the World Wide Web. The site contains position announcements involving Latin America, both in and out of academia.

**The Institute for International Cooperation and Development (IICD)**, a non-profit organization that trains and sends groups of volunteers to countries in Africa and Latin America to work on sustainable community development projects, invites you to explore their web site. Visit <http://www.iicd-volunteer.org>.

**The Esquel Group Foundation (Grupo Esquel)** is a network of non-profit, non-governmental organizations dedicated to promoting sustainable and equitable development throughout South America. EGF is looking for independent, strongly motivated individuals who are interested in gaining international and professional experience in the field of development in Latin America. Selected interns will have the opportunity to work in the Esquel international field office of their choice. EGF tries to tailor internships to individual interests. Individuals may work on independent study projects during their internship in conjunction with other work/study programs. For more information visit <http://www.esquel.org>

To all recent graduate and undergraduate minority students who will be graduating either in the spring or fall, **SER-Jobs for Progress National, Inc.** has created a candidate search system as a way to effectively match up minority candidates with employers across the nation. For further information, please contact Candidate Search System, SER-Jobs for Progress International Inc., 100 Decker Dr., Suite 200-HP, Irving, TX 75062 or call: (214) 541-0616 or fax: (214) 659-1860.

**The Brazilian Embassy in Washington** has an extensive internship program, with opportunities for individuals to work in a variety of interesting and exciting subject areas. For more information, visit the website at [www.brasilemb.org/internship](http://www.brasilemb.org/internship).

### Attention

### Graduate

### Students!

KU graduate students, as well as educators of all kinds, may check out videos from the Center's collection. The check-out period for graduate students is 24 hours. All you need to do is stop by the Center, fill out an agreement form and you'll be watching Latin American videos in no time. For a complete listing and description of available titles see our web site <<http://www.ku.edu/~latamst>> or stop by the office.

**The Inter-American Dialogue** offers full and part-time volunteer internships in the fall, spring and summer semesters for students interested in the dynamics of inter-American relations. The Dialogue is a forum for sustained exchange among leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas. It regularly convenes U.S. and Latin American leaders from the public and private sectors and diverse political perspectives to search for cooperative responses to hemispheric problems. Covering a wide scope of issues, it is engaged in an ambitious effort to improve the quality of debate and decision making on U.S.-Latin American relations and to promote new opportunities for hemispheric political, social, and economic cooperation. For more information visit <http://www.thedialogue.org> or e-mail: [efintel@thedialogue.org](mailto:efintel@thedialogue.org).

**The Woodrow Wilson Center** offers internships to exceptional undergraduate and graduate students which are open to all U.S. residents and qualified foreign students with U.S. Student Visas. This program is structured in such a way as to provide interns with practical experience consisting of searching for source materials at area institutions; analyzing and summarizing research materials; compiling bibliographies; proofreading and editing of written work; clarifying quotations in response to references; and locating and transporting of inter-library loan materials. Applications are accepted on a continual basis and are kept on file and considered as requests are made for research assistance. Please direct all materials and questions to: Katherine Morse, Latin American Program, 1300 Pennsylvania Ave., NW, Washington, D.C. 20004-3027. Telephone: (202) 691-4078; Fax: (202) 691-4076



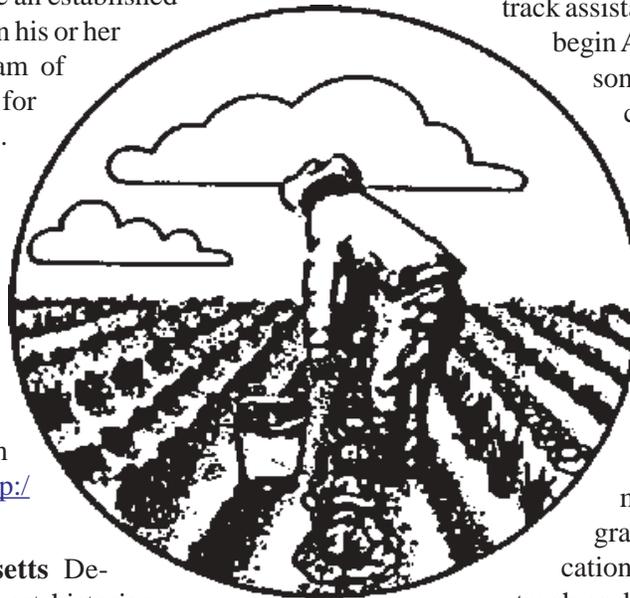
**Latin America Working Group in Washington** seeks student interns year round. LAWG is a coalition of sixty-five religious, human rights, grassroots, policy and development organizations. Since 1983, the coalition has worked to influence US policy so that it promotes peace, justice and sustainable development in Latin America. Interns are responsible for assisting LAWG constituents, keeping up to date on Latin American issues, delivering educational packets to Capitol Hill, sending meeting notices, attending meetings and congressional hearings, and assisting the director and staff with daily and weekly projects. For more information contact: Latin America Working Group, Attn: Intern Coordinator, 110 Maryland Avenue, NE - Box 15, Washington, DC 20002, Tel: (202) 546-7010, Fax (202) 543-7647 or visit the website at [www.lawg.org](http://www.lawg.org).

**New York University** seeks a Director of its Center for Latin American and Caribbean Studies. The director will be a tenured, full or Associate Professor with full collegial participation and some teaching duties in a department relevant to the applicant's background and training. Our ideal candidate will be an established scholar with a record of excellence in his or her discipline and a continuing program of exciting research. The deadline for applications is January 15, 2002. Please submit a curriculum vitae with a cover letter and the names and contact information for three referees to: Gage Averill, Chair, CLACS Director Search Committee, Center for Latin American and Caribbean Studies, King Juan Carlos I of Spain Center, New York University, 53 Washington Square South, Room 4W, New York, NY 10012-1098. <http://www.nyu.edu/gsas/program/latin/>

**Williams College of Massachusetts** Department of Art seeks an artist or art historian whose work and teaching interests specialize in U.S. Latina/o Studies. Applicants in art history will also be considered from interdisciplinary backgrounds and graduate programs, such as American Studies, Ethnic Studies, Media Studies, provided that research and teaching interests are primarily visual. In art history, Ph.D. and teaching experience preferred. In studio art, MFA required. For more information contact Latina/o Studies Search Committee, Department of Art, WLS Spencer Studio Art Building, Williams College, Williamstown, MA 01267.

**Western Michigan University** seeks applications for a tenure-track interdisciplinary position at the rank of Assistant Professor of Spanish and American Studies, beginning fall 2002. Preferred specialization in Hispanic culture in the U.S. and Ph.D. in field relevant to Hispanic culture in the U.S. or evidence of imminent award required. Native or near-native fluency in both Spanish and English required. Candidate should have genuine commitment to teaching on both undergraduate and graduate levels, as well as commitment to research in field. College teaching experience and publications desirable. Candidate should be able to offer courses in American studies (in English) and in Spanish language or Hispanic culture or literature (in Spanish). Please send letter of application, vita, transcripts, writing sample, statement of research plans, and three letters of recommendation to Katherine Joslin, Director, Program in American Studies, 301 Moore Hall, Western Michigan University. Email: [katherine.joslin@umich.edu](mailto:katherine.joslin@umich.edu)

**St. Cloud University** seeks a tenure-track assistant professor position, to begin August 26, 2002. The person hired will teach a survey course titled Race in America and Latin America. The ability to teach Chicano/Chicana History, Native American History, and/or US History survey is also desirable. The ideal candidate will also advise students, serve on scholarly committees and work with graduate students. Qualifications include: the ability to teach and/or perform effectively, scholarly achievement or research, continued preparation and study, contribution to student growth and development, and service to the university and community. Completion of Ph.D. in U.S. or Latin American history prior to closing of applications is also required. One or more years of full-time college level teaching a plus. Applications must be postmarked by **January 18, 2002** Send all applications to Chair, Search Committee, Department of History. Email address for information only: [history@stcloudstate.edu](mailto:history@stcloudstate.edu).





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